

November 18thDue Next Class: Video
Notes + HW 4.1

Unit 4: Inequalities

Lesson 4.1: Solving & Modeling Inequalities

Get Ready: Solve these equations

1. $5x + 1 = 3$

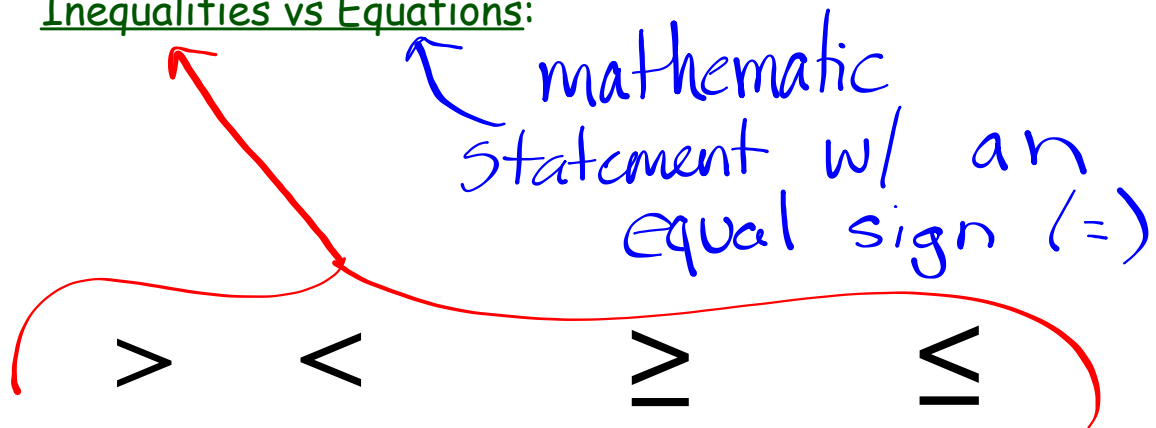
$$\begin{array}{r} -1 \\ \hline 5x = 2 \\ \hline x = 2/5 \end{array}$$

2. $3w - 1 = -2 - 2w$

$$\begin{array}{r} +1 \\ \hline 3w = -1 - 2w \\ \hline 5w = -1 \\ \hline w = -1/5 \end{array}$$

3. $-5t = 2 \cdot 4$

$$\begin{array}{r} \cancel{4} \\ \hline -5t = 8 \\ \hline t = -8/5 \end{array}$$

Inequalities vs Equations:

$$g < 8$$

g is less than 8.

$$w \geq 8$$

w is greater than or equal to 8.

Will inequalities give us an exact answer?

No, we will not have one # to represent the answer. Instead, a **RANGE** of #'s represents the answer to an inequality.

What is the difference?

$$x > 8$$

x is greater than 8.

$$8 > x$$

8 is greater than x .



$$6 > t$$

6 greater than t .

$$t < 6$$

t less than 6.

Sam cuts a 10 m rope into two.

How long is the longer piece?

How long is the shorter piece?



Longer Piece:

7, 8, ~~9~~, 6, 9, 6.3, 7.8, 5.1,

6.9, 9.9, ~~10~~

Not one value/length the longer piece could be.

Write an inequality to show the RANGE of values.

Shorter Piece:

4, 3, 0.5, 1, 4.9, 2, ~~0~~, ~~10~~

Solving Inequalities:

$$1. \quad 5x + 1 < 3$$

$$\quad \underline{-1} \quad \underline{-1}$$

$$\quad \frac{5x}{5} < \frac{2}{5}$$

$$\quad x < \frac{2}{5}$$

$$2. \quad 3w - 1 \geq -2 - 2w$$

$$\quad \underline{+2w} \quad \underline{+2w}$$

$$\quad 5w - 1 \geq -2$$

$$\quad \underline{+1} \quad \underline{+1}$$

$$\quad \frac{5w}{5} \geq \frac{-1}{5}$$

$$\quad w \geq -\frac{1}{5}$$

$$3. \quad \left(\frac{-5t}{4}\right) > (2) \cdot 4$$

$$\quad \frac{-5t}{4} > 8$$

$$\quad \underline{-4} \quad \underline{-4}$$

$$\quad t < -\frac{8}{5}$$

Rule when solving inequalities...

When you multiply or divide by a **negative #**, flip the direction of the inequality symbol.

Beth is a waitress. She need to make **at least** 250 dollars on Friday and Saturday night in order to pay her bills next week. She made \$112 on Friday night. How much does she need to make Saturday?



Write an INEQUALITY that represents this situation.

$$x = \begin{array}{l} \$ \text{ made} \\ \text{on Saturday} \end{array} \quad 112 + x \geq 250$$

Solve your Inequality.

$$250 \leq 112 + x$$

$$138 \leq x \quad \text{or} \quad x \geq 138$$

Jimmy is saving up money for the new xbox. He needs \$400 for the new system and a new game. He already has \$130 saved up and is shoveling driveways for extra money. If he charges \$15 a driveway how many does he need to shovel to have enough money?



Write an INEQUALITY that represents this situation.

$$400 \leq 15x + 130$$

Solve your Inequality.

$$\begin{array}{r} 15x + 130 \geq 400 \\ \underline{-130} \quad \underline{-130} \\ 15x \geq 270 \\ \underline{15} \quad \underline{15} \\ x \geq 18 \end{array}$$

Mrs. Mills is baking some treats for the holidays for the party in her neighborhood. She has already spent \$38 on cookies but would also like to make some pies. She **doesn't want to spend more than** \$100 on all of the treats.



How many pies can she make if each pie costs her \$8?

Write an INEQUALITY that represents this situation.

$$100 \geq 38 + 8p$$

Solve your Inequality.

$$\begin{aligned} 38 + 8p &\leq 100 \\ \underline{-38} & \qquad \qquad \underline{-38} \\ 8p &\leq 62 \\ \frac{8p}{8} &= \frac{62}{8} \\ p &\leq 7.75 \\ \text{P} &\leq 7 \end{aligned}$$