November 19th

Due Next Class: Video 4.2 + HW 4.2

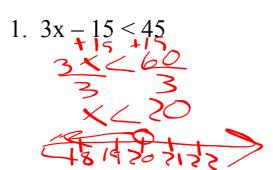
Unit 4: Inequalities

Lesson 4.2: Compound Inequalities

Get Ready:

Quiz Next Class

Solve & graph each inequality.



2.
$$3(-m+2) \le 6(-2m-5)$$

Graphing Inequalities:





$$p > -19$$

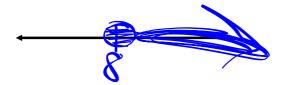


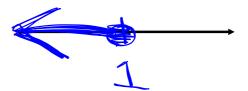


$$w \ge 8$$









Sam cuts a 10 m rope into two.

How long is the longer piece?

How long is the shorter piece?

Shorter Piece

Less than 5m (45)

Greater than On

Longer Piece 2= length of 4 Less than 10m 210 longer USGreater than 5m. 2>5

Compound Inequalities

An inequality made up of TWO regular inequalities

Conjunctions

What is the difference between

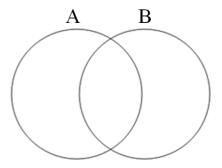
and and or?

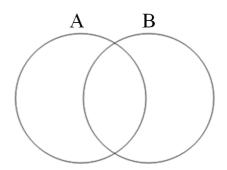
AND means intersection

-what do the two items have in common?

OR means union

-if it is in one item, it is in the solution



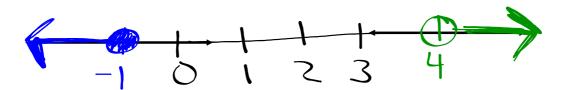


OR

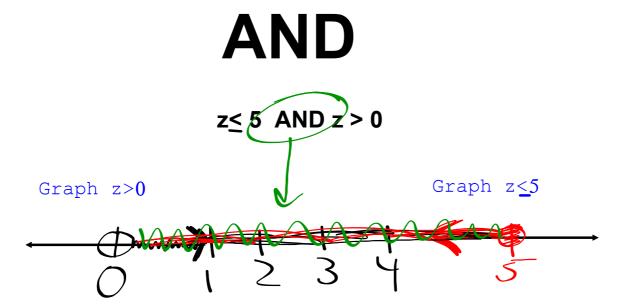
x>4 OR $x \le -1$

Graph x≤-1

Graph x>4



COMBINE THEM TO MAKE ONE SUPER INEQUALITY!



COMBINE THEM TO MAKE ONE SUPER INEQUALITY!

OR inequalities have 2 dots then shade OUT AND inequalities have 2 dots then shade IN

AND/OR Trick





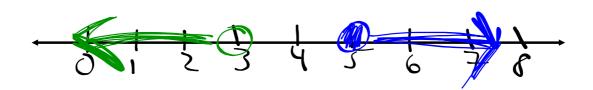
OR Compound Inequalities

Graph $2m - 2 < 4 \text{ OR } 2m + 1 \ge 11$

1. Solve each inequality for the variable.

$$2m-2<4$$
 $+2 +2$
 $-1 -1$
 $2m < 6$
 $2m < 3$
 $2m < 1 > 11$
 $2m < 6$
 $2m < 2$
 $2m < 2$
 $2m < 3$
 $3m < 3$

2. Graph the two points on a number line.



3. shade OUT for OR and IN for And.

AND Compound Inequalities

Graph
$$3p + 2 > 11$$
 AND $5p - 3 \le 22$

1. Solve each inequality for the variable.

$$3p + 2 > 11$$
 $5p - 3 \le 22$ $+3 + 3 + 3 = 3$ $3p > 9$ $5p \le 25$ $5p \le 25$ $5p \le 3$ $5p \le 3$

2. Graph the two points on a number line.



3. shade OUT for OR and IN for And.

$$-1 < w < 3$$
 — And $w < 3$ — Inequally $-1 < w < 3$ — $-2 < -1$ — $-1 < w < 3$ — $-2 < -1$ — $-1 < w < 3$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 < -1$ — $-2 <$

Writing the Compound Inequality

